

Ashford ES
SDMC Qt. 1 Agenda & Minutes
October 31, 2022
PLC Room
3:30 pm-4:30 pm

- Welcome & attendance
In Attendance: Ashley Barroso, Sandra Flowers, Dr. Napoleon
 - Apology
- Intros
- Establish purpose of SDMC
- Staffing
 - Looking for a PK & kinder teacher & ISS associate
 - Need dedicated subs to support w small group instruction
 - Non-relatives of students due of conflict of interest
 - Spent approx. \$70k in contacted services to run after school program
 - Emphasize high impact tutoring for 15 high at risk students to meet grant requirements-
 - HB4545 for 3rd-5th contracted service is another approx. \$45-50K
 - Three tutors for reading and math
- PTO Acknowledgments/Request (Donuts with Loved Ones-Family Engagement)
- Equipment Ordered—Music Instruments, PE, Art
- Assistance Requested: Building a Drama Set Drama Productions and Musicals (needs: plywood)
First Event is December 09, 2022 at 6:30 pm
- Enrollment- 551 was projected we hit a high of 565 and the enrollment increased to 580, however due to the transient nature of Ashford we have turned over approximately 50-60 students
- Received good feedback from FACE
 - Working on incorporating suggestions

Questions:

Parents have reached out about safety. Parents want to know how we will communicate a crisis in occurring on campus, in real time.

Ideas Generated:

Selling pre-packed snacks at the drama production
Photos with Santa
International Festival (January)
Polaroid Photos with Santa
Gift Wrapping as a fundraiser

Attachments:

PEIMS DATA

<div><div>View: Federal Ethnicity and Race</div><div>Students: <input checked="" type="radio"/> All Active Enrollments <input type="radio"/> Current Selection</div><div>Date: 10/28/2022</div></div>									
Grade Level	Total in Grade	(1) American Indian or Alaskan Native	(2) Asian	(3) Black or African American	(4) Native Hawaiian / Other Pac Islander	(5) White	Hispanic/Latino	Two or More Race Categories	Unspecified
-3	4	0	1	1	0	1	1	0	0
-2	0	0	0	0	0	0	0	0	0
-1	67	0	2	40	0	5	20	0	0
0	94	0	4	50	0	9	28	3	0
1	88	0	3	51	0	7	27	0	0
2	79	1	7	40	0	3	26	2	0
3	70	0	3	33	0	6	24	4	0
4	90	0	4	41	0	5	39	1	0
5	73	0	2	35	0	1	32	3	0
Total	565	1	26	291	0	37	197	13	0
The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.									

FACE Results

FACE meeting results

FACE meeting results from October 26, 2022

FRIENDLY STAFF

Praise: Front office staff very friendly, Johnson greets all visitors in a timely manner, Teachers in the hallway are friendly and welcoming, Front staff is knowledgeable, Phone calls are greeted using 4 part greeting.

Feedback: NONE

PHYSICAL ENVIRONMENT:

Praise: Bulletin boards look nice, Entrance and spark park are clean, Banner are kept up for the current month i.e. Hispanic Heritage flags

Feedback:

- Parking Lot - parking space line need repainting. They requested additional signage for visitors/parent parking.
- Hours of operation posted on the front door.
- Directional signage in the building to direct parents to common areas.
- The air-conditioning is extremely cold (from parents and students).

PRACTICES AND POLICIES

Praise: School is open and friendly, SDMC committee, attendance committee, WPR/Rak Room, Professional development for achievement, Math night, Science night

Feedback:

- Parent/Teacher conference twice a year
- Professional development on family engagement
- Coordination between school, admin. WPR, FACE, PTO
- Emergency Plans conveyed to parents i.e. secure/shooter

WRITTEN MATERIAL & COMMUNICATION

Praise: Dojo, Code of Conduct, Flyers/Folders sent home, Possip, free of jargon and acronyms

Feedback:

- Teacher Directory updated
- SDMC minutes posted
- Update website
- Parent feedback offered more than once a year

Attendance:

Ms. Palacios, Dr. Napoleon, Ms. Booth, Ms. Reyes, Ms. Smith, Ms. Reed, Ms. Flowers, Ms. Leyva